



The Association of Lutheran Secondary Schools

The ALSS Leadership Development Series

The Association of Lutheran Secondary Schools equips and nurtures leaders to advance the Christ-centered ministries of Lutheran Secondary Schools.

GOAL: Current and future Lutheran high school administrators are equipped in the essential elements of leadership tailored to their professional needs.

Why Me Lord?

Because these conditions exist now, leaders are needed now:

- *Expanding Lutheran high school enrollment*
- *Expanding interest in a Lutheran secondary education by parents throughout the United States, as well as internationally*
- *Retiring generation of veteran administrators in the coming decade*
- *Increasing number of Lutheran High Schools*

Prior to the expansion of Lutheran high schools during the last several decades, prospective administrators were mentored by veteran Lutheran school administrators who shared their vision of school as church, of parent as partner, of administrator as “Servant Leader.” However, this mentoring process has become less evident in recent years. The veteran Lutheran high school head, often the sole full time administrator, has found difficulty in mentoring his or her own replacement.

The focus of this ALSS Leadership Project is to identify and nurture individuals able to transform various administrative theories into a coherent practice for the distinctive Lutheran secondary school context. The task of the present generation of Lutheran school administrators is to use new mentoring models to nurture individuals toward assuming roles in the dynamic ministry of the Lutheran high school community.

Nominated by veteran Lutheran school administrators to be participants in the **ALSS Leadership Development Series** project, future administrators are invited to explore God’s plan for the use of their God-given gifts. Through this experience, they will engage in a process for raising up and shaping leaders for Lutheran high schools.

Through a series of ALSS sponsored conferences, institutes and mentoring activities, the chosen participants will:

- *Study the nature of leadership for Lutheran secondary schools.*
- *Reflect on one’s self as a believer, leader and administrator.*
- *Become grounded in the historical role of Lutheran schools in the mission of the church.*
- *Develop a network with others in leadership roles in Lutheran schools.*
- *Develop your leadership potential in an experiential learning context.*
- *Become prepared for a servant leadership position in a Lutheran high school.*

*“The gifts we possess differ as they are allotted to us by God’s grace, and must be exercised accordingly: the gift of inspired utterance, for example, in proportion to a man’s faith; or the gift of administration, in administration. A teacher should employ his gift in teaching, and one who has the gift for stirring speech should use it to stir his hearers. If you give to charity, give with all your heart; **if you are a leader, exert yourself to lead; if you are helping others in distress, do it cheerfully.**”*

Romans 12: 6-8